

AP United States History- KlopfensteinClass Expectations

1. Written Work- **All assigned written work is to be submitted to Turnitin.com by 7:45 on the day on which it is due.** Students who don't submit their work to turnitin.com will be required to attend Overtime the same day to complete the assignment for 90% credit.

Students who can't attend Overtime that day have 2 options:

- Submit the completed assignment the following day by 7:45 a.m. for 50% credit.
- Attend overtime the second day and complete the assignment for 50% credit.

Other guidelines:

- Work **MUST** be completed in Overtime before the student can leave.
- Students will receive consequences from the school administration for not attending Overtime.

Advantages of Overtime:

- Students receive more credit for late work.
- Students will complete homework in a timely fashion which will help them in class discussion, on tests and ultimately on the AP Exam.
- Students will not get overwhelmed with a long list of missing assignments.

Incentive: Students in APUSH who have all assignments turned in by each of the quarter deadlines will be allowed to use a 1-sided 8 ½ x 11 handwritten note sheet on the final exam.

2. Excused Absence- All assignments and assessments are scheduled and announced at the beginning of each unit. Those dates are also available online at:
http://www4.bluevalleyk12.org/bvhs/mklopfenstein/Apush_notes/syllabi/APUSH-Spring10.pdf.
 Deadlines for make-up work are consistent with school policy. Late make-up work will not be accepted. An excused absence is still an absence from class, and usually the class activity cannot be made up. Excessive excused absences, therefore, may result in a lowered class participation grade.
3. Unexcused Absence- Any work due on the day of an unexcused absence may not be made up and will be entered as a zero in the gradebook. Unexcused absences will lower the class participation grade.
4. Tardiness- Tardiness disturbs both the class and the teacher and is therefore a major offense. Because habitual tardiness results in missed class activity which cannot be made up, it will also result in a lowering of the class participation grade.
5. Grades

Homework- 30%

In-class essays, research papers, and DBQs- 30%

Quizzes and tests- 30%

Class participation (Discourse and assignments done with partners or in groups)- 10 %

Citizenship (This is the result of a formula weighting F, +, , WIP, U, missing, and late assignments)- 0%

Grades will be cumulative. The Final will count for 10% of the semester grade.

6. AP Exam- All students are expected to take the AP exam in May, although I cannot require it. Students who choose to take the exam, attend all of the review sessions, have fewer than 5 absences, and maintain an A or B for the semester will not be required to take the second semester final.
7. Classroom conduct- Cheating and plagiarism will be handled according to school policy. Bullying or harassment on any form will not be tolerated. Substitute teachers will be treated with respect equal to or greater than the regular classroom teacher. No headphones or cell phones will be permitted at any time. No food or drink other than bottled water.
8. Turnitin.com- **All essays and other assignments will be submitted to Turnitin.com**, primarily for scoring and peer reviewing purposes, though the originality reports will be reviewed.
9. Grading- All homework assignments will be scored using the following scale:
- U - This represents work that is superficial and shows evidence of little if any thought and/or effort. Work receiving a U may be re-submitted for up to half credit any time prior to the end-of-quarter deadline.
- W.I.P- This represents work that is incomplete or contains errors, but exhibits evidence of thought and/or effort. Work receiving a WIP may be re-submitted for up to full credit any time prior to the end-of-quarter deadline.
- This represents work that meets the requirements for the assignment and will receive full credit.
- + - This represents work that exceeds the requirements for the assignment and will receive full credit. In addition there will be a small bonus to the citizenship score for each assignment with this score.
- F – This stands for "fridge" quality work that greatly exceeds the requirement for the assignment and will receive full credit. . In addition there will be a small bonus to the citizenship score for each assignment with this score.
10. Due Dates for Late Work 3rd quarter- March 5 4th quarter- May 21
11. Tests- Tests are based on information attained from assigned readings, class discussions, notes, activities, and assignments. Tests are given at the end of each unit and format will vary.
12. Test Corrections- Test corrections will be required for each test. Students may earn up to 10 points for corrections. Limited time will be given to complete test corrections. This time will be seen as testing time and will be completed individually.

Please sign, detach and return the bottom portion to Mr. Klopfenstein

I have read and understand all of the information included in the Advanced Placement United States History course directives.

Name _____

Date _____

Parent Signature _____

Date _____

Unit VI: New Frontiers

1. The Emergence of Industrial America Due 1/11
2. The Growing Economic Crisis of the Late Nineteenth Century Due 1/13
3. The Philosophy of the Industrialists Due 1/15
4. Labor Unions- The Failure to Gain Public Acceptance Due 1/18
5. Historical Methods Discussion: "The Mirror with a Memory" Due 1/20
6. The Farmers' Dilemma- To Produce or Not to Produce 1/22
7. Taking Sides: "Did the Industrial Revolution Disrupt the American Family?" 1/25
9. Unit VI DBQ 1/27
10. Unit VI Objective Test: chapters 23-28. 1/29
11. Unit VI Vocab Quizzes:
 - Ch. 23, 24 Due 1/11
 - Ch. 25, 26 Due 1/18

Unit VII: Isolationism to World Power

1. Foreign Policy for a New Age, Spanish-American War
2. Historical Methods: "USDA Government Inspected"
3. The Square Deal: The Effects of Progressivism
4. U.S. Involvement in WW I
5. ~~Immigration: The New Anti-foreignism~~
6. ~~Historical Methods: "Sacco and Vanzetti"~~
7. Socratic Seminar
8. Unit VII Objective Test, chapters 27-30
9. Unit VII DBQ-
10. Unit VII Vocab Quizzes:

27, 28
29, 30

Unit VIII: The U.S. at War

1. Ideas That Shape a Nation: “John Maynard Keynes”
2. Taking Sides: “Was the New Deal an Effective Answer to the Great Depression?”
3. The United States and the Holocaust
4. World War II Conferences
5. Historical Methods: “The Decision to Drop the Bomb”
6. Unit VIII DBQ
7. Unit VIII Objective Test- chapters 31-35
8. Unit VIII Vocab Quizzes :
 31, 32
 33, 34
 35

Unit IX: The Cold War and Turbulent Decades

1. Taking Sides: "Was the United States Responsible for the Cold War?"
2. Politics: McCarthyism (Mrs. Smith's Declaration)
3. Ideas That Shape a Nation: Martin Luther King, Jr. and Malcolm X
4. Everyday Life: Busing in Boston
5. Business and Labor: The Arab Oil Embargo and the Energy Crisis
6. Diplomacy: The Cuban Missile Crisis
7. Historical Methods: "Where Trouble Comes"
8. Politics: Watergate
9. Unit IX DBQ
10. Unit IX Objective Test- chapters 31-35
11. Unit IX Vocab Quizzes :
36, 37
38, 39

Unit X: Toward A New Century

1. TBA
2. TBA
3. TBA
4. TBA
5. TBA
6. Unit X DBQ
7. Unit X Objective Test: chapters 40-42
8. Unit X Vocab Quizzes:
40, 41
42